

SCHOOL OF NURSING
SOUTHERN CAREERS INSTITUTE

JOIN THE FRONTLINES

THE SCHOOL OF NURSING
PLAYBOOK

INTERNAL USE ONLY

Past students' outcomes, starting salaries, or job prospects are not indicative of the possible job outcomes for future and current students. SCI does not guarantee employment or a starting salary upon graduation, completion, or withdrawal from SCI.

THE PURPOSE

FOR STUDENT

Students have the opportunity to enter a growing field. Nursing is the most popular gateway into the medical field, leading to various other opportunities. Students in Texas will now have a way in through career training, faster than a bachelor's degree and cheaper.

FOR SCI

Be a feeder into RN pathways in Texas. The RN deficit persists throughout 2022–2036, widening to -56,370 FTEs (15.6% unmet demand), so pre-nursing pipelines, bridge/transfer partnerships, and refresher/upskill tracks are valuable. This can also be the start of SCI providing pathways to more advanced nursing and healthcare programs in the future.



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THE OPPORTUNITY

At the macro level, BLS's national data projects about **1.9 million healthcare openings per year (average, 2024–2034)** across the sector—an unusually large and steady volume of hiring pressure. Within that, **Registered Nurses** represent one of the strongest "core pipeline" opportunities. BLS's national data also projects RN employment will grow **5% (2024–2034)** with about **189,100 openings per year (average, 2024–2034)**—and BLS notes many openings come from workers transferring out or leaving the labor force (a replacement engine that keeps hiring active even when growth is modest).

This is why the RN pathway tends to reward schools that reduce friction in **progression** (not just enrollment). In a replacement-heavy occupation, employers continuously need competent new entrants, and student outcomes hinge on whether prospects can move from "interest" to "ready" to "licensed." That aligns cleanly with SCI's positioning of a structured ladder—**Nurse Aide → 5-course Pre-Nursing Bundle → AAS in Nursing**—paired with hands-on practice, advising, and entrance-test preparation.

BLS national data also supports the value of a **true stepwise on-ramp** into nursing (which SCI's pathway is designed to provide). Nursing assistants/orderlies and LPN/LVN roles show **very high annual openings** even when growth rates are lower, meaning there is persistent churn and hiring demand at the entry and near-entry levels.

The strategic takeaway for SCI's Nursing program is that BLS is signaling **a large, durable volume of openings across** the nursing ladder, with RN as the primary "career anchor" and entry roles characterized by high replacement demand. The market advantage is not simply claiming "nursing is in demand," but showing **how a student progresses**—what they do first, how they meet prerequisites, how they prepare for testing, and how they stay supported through the transition into RN preparation. That is exactly what SCI's nursing messaging framework is built to emphasize: making nursing feel **possible, predictable, and personal** through a clearly staged pathway.



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OBJECTIVES

PRIORITY

We strive to welcome every prospect with confidence, showcase the professionalism of our programs, and ensure students not only enroll but complete their journey. By attracting motivated individuals and delivering on our promise to ***LEARN iT. DO iT. LIVE iT.***, we measure success through student achievement and community impact.

WHAT WE MUST

ACHIEVE

- Make the prospect comfortable in investing their time.
- We demonstrate the School of Nursing is professional.
- All first prospects need to finish the program.

HOW WE'LL

MEASURE

- Hitting sign-up target.
- Creative and messaging for SCI School of Nursing is professional and well-done.
- We measure through program completion, which means attracting high agency students and tracking pass rates for the licensure exam.

PRIMARY

PROFILE

- Adults 18-25 exploring first or new career and adult career changers.

CORE

NEED

- "Do I get to enter the lucrative field of medicine through this program?"

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OBJECTIVES

DREAM STUDENT

Age: 18–25 (recent high school graduates or early college transfers), though open up to 30+ for career changers

EDUCATION

- **Minimum:** High school diploma or GED for RN and at least 8th grade level for nurse aide.
- **Prerequisite:** Must have completed the prerequisite courses or their equivalents in order to be eligible for acceptance in the AAS in Nursing program.

RESIDENCY CITIZENSHIP

- U.S. citizen or permanent legal resident with verifiable documentation.

LOCATION

- Students from outside the Rio Grande Valley are welcome to apply if they are interested in pursuing the AAS in Nursing at our Brownsville branch campus. The program is primarily aimed at serving students in the local community, but we recognize that some applicants may choose to relocate to participate.

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OBJECTIVES

ACADEMIC PREPAREDNESS FOR AAS IN NURSING

Prerequisite Courses (completed with a grade of C or higher):

- GEN 101—English I
- GEN 108—Algebra I
- BIO 120—Anatomy & Physiology I
- BIO 120L—Anatomy & Physiology I Lab
- CLSC 2429—Clinical Microbiology in Health Care

Assessment Requirement:

- ATI TEAS (Version 7) composite score of 65 or higher within the past 12 months
- Stronger performance in Reading and Science sections indicates greater readiness for nursing coursework

Recommended Background (not required):

- Prior college-level credits in science or math
- Previous enrollment in allied health, CNA, or pre-nursing programs

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PERSONAL QUALITIES & FIT

- **Motivated & Service-Oriented:** Passionate about patient care and community health.
- **Disciplined & Prepared:** Prior college coursework indicates study skills and academic maturity.
- **Resilient:** Able to manage the emotional and physical demands of SCHOOL OF NURSING.
- **Team Player:** Strong communicator, collaborates well with peers, faculty, and clinical staff.
- **Career Goals:** Intends to become an RN, with a preference for those planning to pursue a BSN or higher after AAS.

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PAIN POINTS

TARGET AUDIENCE

18-25 looking for their first or a new career and adult career changers.

OBJECTIVES

- Demonstrate The School of Nursing is of the highest quality.
- All first prospects also need to be of the highest quality.

PRIMARY PAIN POINTS

CORE PAIN POINTS

- **Pathway clarity:** Confusion about how to start in medicine. May not see a clear chain between
  Nurse Aide → pre-reqs → AAS-N steps, sequencing, and timelines
- **The next step in their career:** "After I finish SCHOOL OF NURSING, exactly what happens next, and who helps me do it?"
- **Cost & aid:** Typical bachelor's degree are expensive and are looking for a cheaper alternative.
- **Time to completion:** Much less time commitment for student to prepare to sit for RN licensure.

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SECONDARY

PAIN POINTS

- **Academic refresh:** Concern about math/science readiness and catching up efficiently.
- **Support systems:** Access to tutoring, advising, test-prep, and someone who checks in regularly.
- **Job search prep:** Resumes, interviews, and how career services will help prepare for opportunities.
- **Time commitment:** absences are extremely limited in the AAS in Nursing program. Must attend fully and consistently.

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POSITIONING

FOR PEOPLE WHO WANT A PURPOSEFUL,

SKILLS-FORWARD PATH INTO NURSING

- SCI School of Nursing offers a clear, supportive pathway, from entry-level training to associate-level study, grounded in hands-on practice, knowledgeable faculty, and structured student support, so learners can prepare for a nursing career and grow with confidence.

MAKE NURSING FEEL

POSSIBLE, PREDICTABLE, AND PERSONAL

- SCI School of Nursing presents a clear pathway Nurse Aide → 5-Course Pre-Nursing Bundle → AAS in Nursing (Starting the path towards RN), so prospects can see exactly where they start, what comes next, and how they'll stay on track. While students don't have to take the Nurse Aide program, finishing Nurse Aide gives students the opportunity to find an entry-level career while continuing their studies.

- We reduce risk for students and the accreditation by setting clear expectations of coursework, their career pathway, and resources that help students prepare for entrance testing and if they're prepared to move forward, a path to earning an RN. Start in patient care, build your foundation, and continue into degree-level study, with predictable next steps and the support to keep moving forward.

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TONE & VOICE

How SCI Talks (Voice, Tone, Style)

STRAIGHTFORWARD, HUMAN AND

ENCOURAGING

- **Plain-spoken, calm, respectful:** We sound helpful—not hypey.
- **People-first language:** Talk about students and patients as people with goals and dignity.
- **Concrete > clever:** Prefer steps, checklists, and timelines over slogans.
- **Active, encouraging verbs:** study, train, prepare, build, practice, support, serve.
- **Consistent word choices:** faculty are “knowledgeable,” not “experts.” Use “in as little as [X]” for timelines.
- **Avoid non-compliant concepts:** Avoid words like “ensure,” “guarantee,” and “you will.”
- **Pathway framing:** “Start in patient care → complete a 5-course pre-nursing bundle → continue into AAS in Nursing.”
- **Visualize progress:** “Here’s what happens next” is a core promise.

QUALIFY IN PUBLIC COPY

INTERNAL TALKING POINT

- Nursing is a widely chosen on-ramp into health care and often faster and lower-cost than a bachelor’s route; when public-facing, pair with catalog timelines and approved tuition language.

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NURSING PROGRAM MESSAGING

What to Say & How

CORE

THEME

Make nursing feel possible, predictable, and personal.

VALUE IN

ONE BREATH

SCI School of Nursing offers a clear, supportive pathway—**Nurse Aide → 5-Course Pre-Nursing Bundle → AAS in Nursing**—with hands-on labs and simulations, knowledgeable faculty, advising at each step, and resources that help students prepare for entrance testing and, ultimately, for the NCLEX-RN. Students from other SCI health programs may also choose to continue their education toward nursing, building on their healthcare foundation. Students need to demonstrate academic excellence for acceptance.

WHAT WE

HIGHLIGHT (AND WHY)

Pathway clarity: Show the 3 steps and the advisor-guided plan (reduces risk).
Hands-on training: Labs, simulations, and guided practice (builds confidence).
Support that sticks: Tutoring, test-prep, check-ins, and career-readiness resources (keeps momentum).
Transparent planning: Catalog timelines ("in as little as [X]"), cost/aid overview (with approved language), and how clinical education fits.
Texas opportunity: Position SCI as a feeder into RN pathways via pre-nursing pipelines, bridge/transfer partnerships, refresher/upskill tracks, and aligned response to the projected RN shortfall.
Additional SCI entry points: Acknowledge that students from other SCI healthcare programs (e.g., Medical Assistant) may apply their experience as a springboard into nursing, though these are not required prerequisites. Students need to demonstrate academic excellence for acceptance. Avoid words like "ensure," "guarantee," and "you will."

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INDUSTRY PROFILES

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SOUTHERN CAREERS INSTITUTE

NURSE AIDE

Nursing assistants (often called nurse aides or CNAs) provide basic, hands-on care and help patients with activities of daily living—bathing, dressing, toileting, eating, turning and repositioning, taking vital signs, and reporting changes in condition to licensed nurses. They work as part of a healthcare team under the supervision of LPNs/LVNs and RNs in settings like nursing homes, hospitals, assisted living communities, and home health agencies. In 2024, nursing assistants and orderlies together held about 1,495,400 jobs across the U.S., with the largest employers for nursing assistants specifically in nursing care facilities (35%), hospitals (33%), and assisted living/continuing care communities (11%), plus smaller shares in home health and government facilities.

Length of Program

5 WEEKS

Day Classes
With Successful full-time enrollment

Tuition

$ $1,200.00

Career Skill Badges

4

Conveying expertise to employers
Demonstrates knowledge of in-demand skills based on program training

Recognized Certification

2

Graduates are eligible to sit for certification
Students train to sit for licensure.

Workplaces

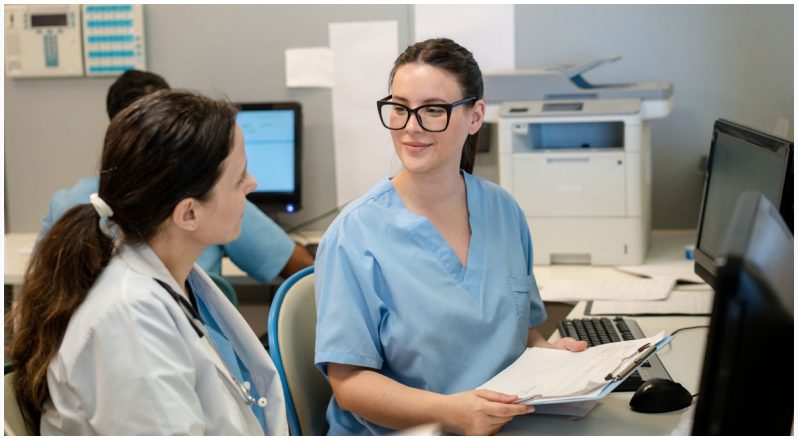
$

Nurse Aide graduates may find entry-level employment in:

- *Hospitals*
- *Clinics*
- *Insurance Companies*
- *Government Agencies*
- *Specialty Practices*

Looking ahead, overall employment of nursing assistants and orderlies is projected to grow about 2% from 2024–2034, which BLS's national data classifies as slower than average (the average for all occupations is about 3%). Even with modest growth, BLS projects about 211,800 openings per year over the decade, driven mostly by replacement needs as workers retire, move into higher-licensed roles, or leave the occupation. An aging population, high demand in long-term care and hospitals, and ongoing staffing turnover in direct-care roles all contribute to continuing need for new nurse aides. Entry typically requires completion of a state-approved nurse aide/nursing assistant program and passing a state competency exam for certification.

What this means for SCI Nurse Aide students



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For students in Southern Careers Institute's Nurse Aide program, the BLS's national data describes a large, essential healthcare support occupation with steady replacement demand and projected job openings each year—especially in nursing homes, hospitals, and assisted living facilities. Nationally, employers look for candidates who have completed a state-approved training program and earned state certification, not a four-year degree, making nurse aide work an accessible entry point into healthcare for students who want to get to the bedside quick.

**All statistics come from BLS.gov*

SOUTHERN CAREERS INSTITUTE

ASSOCIATE OF APPLIED SCIENCE IN NURSING

Registered nurses (RNs) provide and coordinate patient care, educate patients and families, and work as part of healthcare teams in hospitals, clinics, long-term care, home health, schools, and many other settings. RNs are one of the largest healthcare occupations in the U.S.; 2024 employment is estimated at about 3.39 million registered nurses, with the majority working in health care and social assistance, especially general medical and surgical hospitals.

Length of Program

75 WEEKS

Day Classes
With Successful full-time enrollment

Career Skill Badges

21

Conveying expertise to employers
Demonstrates knowledge of in-demand skills based on program training

Tuition

$

$40,170.00
$300 charge for the kit, four scrub sets, and a lab coat.

Recognized License

1

Graduates are eligible to sit for licensure
Students train to sit for licensure.

Workplaces

$

Graduates may find entry-level employment in:

- *Hospitals*
- *Clinics*
- *Insurance Companies*
- *Government Agencies*
- *Specialty Practices*

The employment outlook for registered nurses is "faster than average". BLS's national data projects for 2024–2034 indicate growth of around 5–6%, along with an estimated 189,100 job openings per year when you include both new positions and replacement needs as nurses retire or move into other roles. Demand is driven by an aging population, higher rates of chronic disease, and the need for nursing care across hospitals, outpatient centers, home health, and long-term care facilities.

**All statistics come from BLS.gov*

What this means for SCI AAS in Nursing students



For students in Southern Careers Institute's Associate of Applied Science in Nursing program, this profile describes the broader registered nurse (RN) labor market they are ultimately aiming to enter. Nationally, BLS's national data notes that many RN roles expect at least an associate or bachelor's degree in nursing plus state licensure, with employers in some settings preferring a BSN. An AAS program can be one of the educational routes that helps students build foundational nursing knowledge and clinical skills as they prepare to pursue RN licensure, subject to state Board of Nursing rules and individual performance. The program itself cannot guarantee licensure, employment, or specific wages—but BLS data indicate that licensed RNs work in a large, growing field with strong, ongoing demand across many types of healthcare employers.

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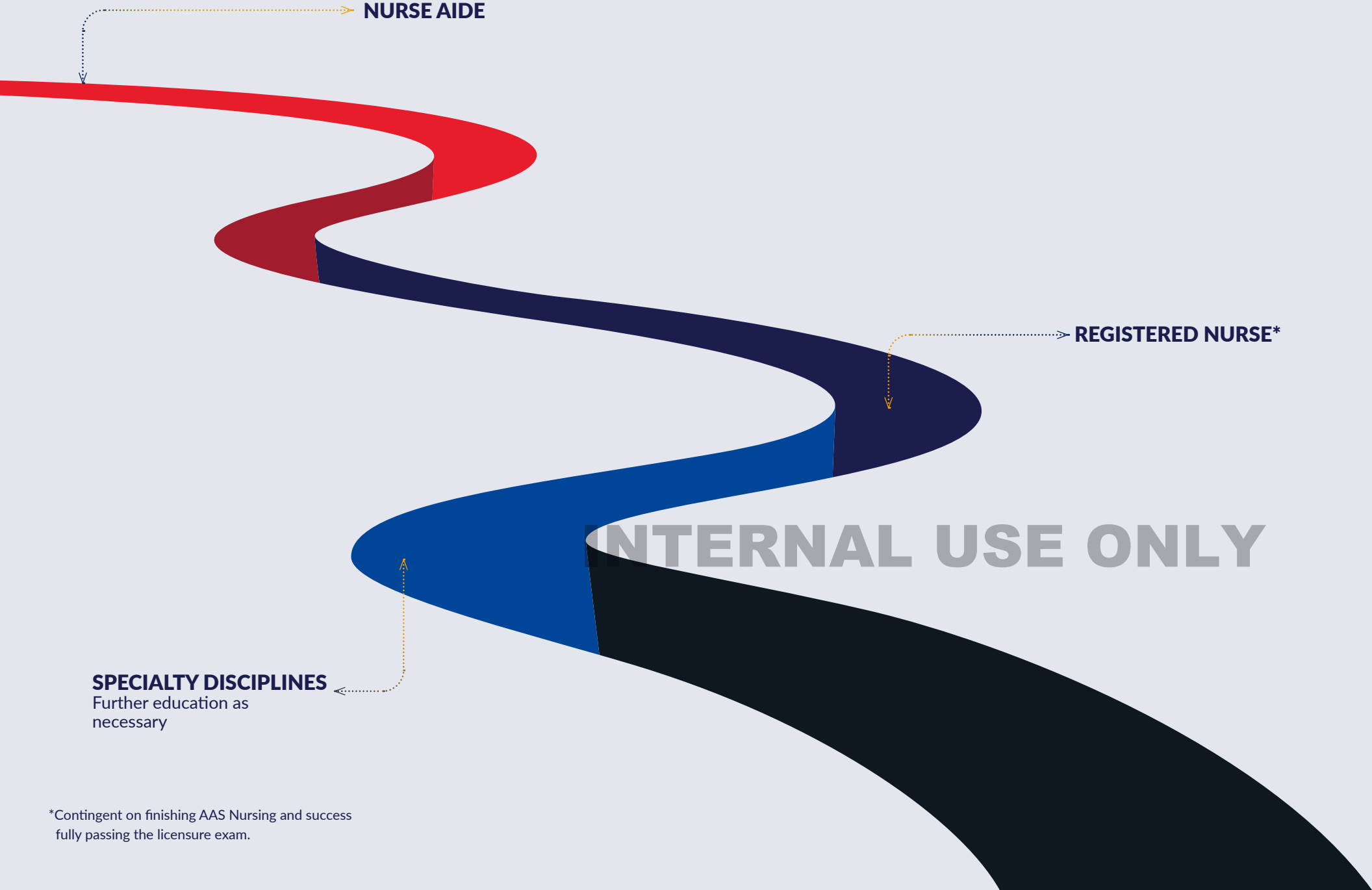
SOUTHERN CAREERS INSTITUTE

NURSING PATHWAYS



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*Contingent on finishing AAS Nursing and success fully passing the licensure exam.

BRAND IDENTITY

PRIMARY LOGO | PROGRAM LOGOS | MONOGRAM

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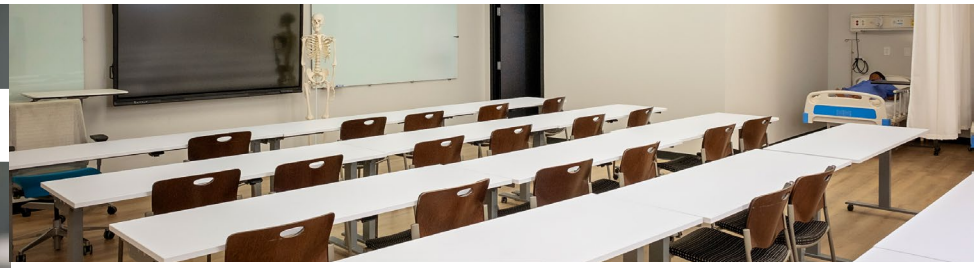
SOUTHERN CAREERS INSTITUTE
CERTIFIED NURSE AIDE





SOUTHERN CAREERS INSTITUTE
NURSE AIDE

Nurse Aide students have the opportunity to train to:

- Provide basic care to residents of long-term care facilities
- Communicate and interact effectively with residents and their families, with sensitivity to the psychosocial needs of residents
- Assist residents in attaining and maintaining maximum functional independence
- Provide safety and preventive measures in the care of residents
- Demonstrate skill in observing, reporting and documentation
- Function effectively as a member of the healthcare team

Nurse Aide graduates may be employed in a variety of healthcare facilities such as:

- Rehabilitation Centers
- Assisted Living Facilities
- Nursing Homes
- Hospitals
- Emergency Room
- Home Health Agencies
- Skilled Nursing Facility
- Adult Day Care
- Boarding Home
- Hospice Care

Length of program*

5 WEEKS
DAY CLASSES

With successful full-time enrollment.

NUR100	**Introduction to Long Term Care** Introduction to safety & emergency measures, infection control, resident rights & communication as it relates to long term care
NUR101	**Nurse Aide I** Introduction to restorative services & the role in restoration care
NUR102	**Nurse Aide II** Learn body mechanics, care techniques of patients, positioning & moving residents
NUR103	**Clinical Practice** Focus on practical experience in an approved long term care facility & apply learned skills

Included National Certifications*
Taken through a third party provider

Certified Nurse Aide*

Exam fee included in tuition and will be paid if taken within three months of program completion.

Additional National Certifications**
Taken through a third party provider

Basic Life Support

**Additional Exam fees not included in tuition.*

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Train to earn the following 4 Skill Badges conveying proficiency in your field:

Personal Care
Restorative Services, Mental Health & Social Service Needs
Basic Nursing Skills
Clinical Practice

SPEAK WITH AN ADMISSIONS ADVISOR TODAY! 1.833.SCI.TEXAS or visit SCItexas.edu

Austin Main Campus
1701 W. Ben White Blvd., Ste. 100
Austin, TX 78704

Brownsville Branch Campus
935 North Expressway
Brownsville, TX 78520

Corpus Christi Branch Campus
2422 Airline Rd.
Corpus Christi, TX 78414

Harlingen Branch Campus
1122 Morgan Blvd.
Harlingen, TX 78550

Pharr Branch Campus
1500 North Jackson Rd.
Pharr, TX 78577

San Antonio-North Branch Campus
6963 NW Loop 410
San Antonio, TX 78238

San Antonio-South Branch Campus
238 Southwest Military Dr. Ste. 101
San Antonio, TX 78221

Waco Branch Campus
3700 S IH 35, Ste. A
Waco, TX 76706

Discover more information about this program in the **Southern Careers Institute School Catalog** at SCItexas.edu

LEARN iT. DO iT. LIVE iT.

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Nurse Aide

Course Code	Course Name	Badge Name	Badge Image	Digital Badge Image	Badge Description (Hard Skill)	Soft Skill(s)
NUR100	Introduction to Long Term Care	Personal Care Skill Badge			Safety Measures; Infection Control; Handling Emergencies	Communication
NUR101	Nurse Aide I	Restorative Services, Mental Health & Social Service Needs Skill Badge			Vital Signs; Hygiene Control; Nutrition; Body Mechanics	Adapability
NUR102	Nurse Aide II	Basic Nursing Skills, SS Skill Badge			Patient Care; Assistive devices; Prosthetic Devices	Creativity
NUR103	Clinical Practice	Clinical Practice Skill Badge			Hands On Application of Skills	Work Ethic

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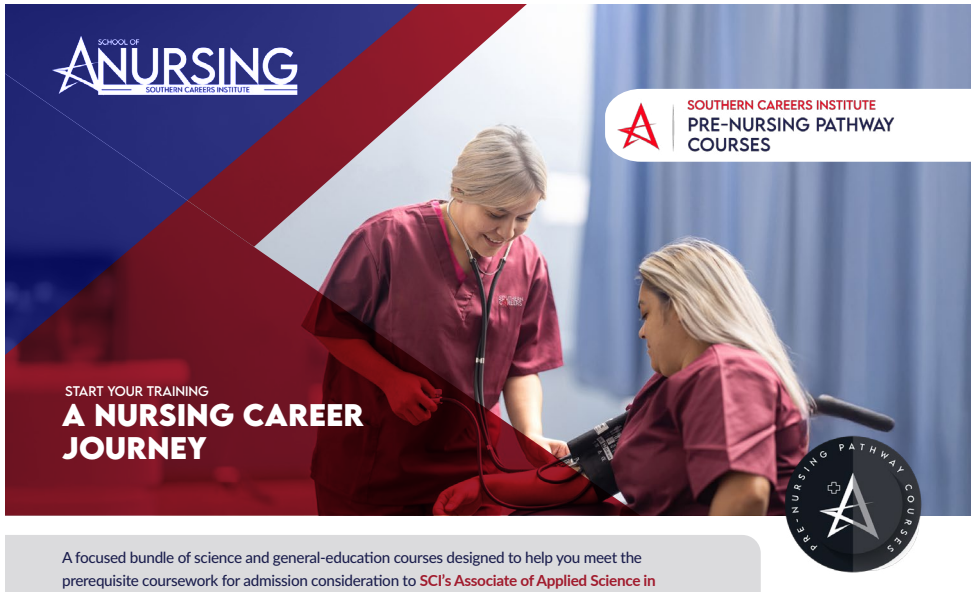
SOUTHERN CAREERS INSTITUTE
PRE-NURSING PATHWAY COURSES



A focused bundle of science and general-education courses designed to help you meet the prerequisite coursework for admission consideration to SCI's Associate of Applied Science in Nursing program.

Length of program*

3-15 WEEKS

*With successful full-time enrollment.

Who's it for:

Students who plan to apply to SCI's new School of Nursing and want a clear, structured path to complete key prerequisites with support from knowledgeable instructors and academic resources.

How this helps you progress

- **Prerequisite coverage:** Courses are intended to satisfy core science and general-education prerequisites for application to SCI's Associate of Applied Science in Nursing.
- **Nursing-ready skills:** Strengthen scientific knowledge, academic writing, and quantitative reasoning used across nursing coursework.
- **Guided next steps:** Advising helps you understand remaining admission requirements and timelines so you can plan your application.

After completing these credits, you may apply for admission to the Associate of Applied Science in Nursing program. *Acceptance into the program is not guaranteed.*

SOUTHERN CAREERS INSTITUTE
ASSOCIATE OF APPLIED SCIENCE IN NURSING

Graduates of the Associate of Applied Science in Nursing program. are trained to work in a variety of healthcare settings, including:

- Rehabilitation Centers
- Assisted Living Facilities
- Nursing Homes Hospitals
- Emergency Rooms
- Home Health Agencies
- Skilled Nursing Facilities
- Adult Day Care Centers
- Boarding Homes
- Behavioral Health Facilities
- Hospice Care

SOUTHERN CAREERS INSTITUTE
PRE-NURSING PATHWAY COURSES

Train to earn the following 5 Skill Badges conveying proficiency in your field:

English | Anatomy & Physiology | Anatomy & Physiology Lab | Microbiology in Healthcare | Algebra

GEN 101 English
Introduction to safety & emergency measures, infection control, resident rights & communication as it relates to long term care

BIO 120 Anatomy & Physiology I
This course introduces the student to anatomy and physiology, the structure and function of the human body. Students will learn the structure and function of the following systems: integumentary, skeletal, muscular, cardiovascular, blood, lymphatic and immune systems cardiovascular, blood, lymphatic and immune systems.

BIO 120-L Anatomy & Physiology I Lab
This virtual lab course complements the lecture content by providing interactive, hands-on experience with the structure and function of the human body. Students will engage with virtual models, simulations, and interactive exercises covering the integumentary, skeletal, muscular, cardiovascular, blood, lymphatic, and immune systems.

CLSC 2429 Clinical Microbiology in Healthcare
This course introduces fundamental microbiology concepts, focusing on microorganisms and their interactions with humans and the environment. Topics include microbial classification, cell types and survival processes, bacterial metabolism, nutrition, genetics, antimicrobial strategies, and pathogenic mechanisms. A virtual lab complements lecture content, providing hands-on experience. This foundational course is ideal for students pursuing health profession programs.

GEN 108 Algebra I
This course examines real numbers, variables, linear equations and inequalities, exponents, polynomials, order of operations, and word problems. Focus of these topics is the development of problem-solving skills and critical thinking.

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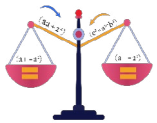
Pre-Nursing						
Course Code	**Course Name**	**Badge Name**	**Badge Image**	**Digital Badge Image**	**Badge Description (Hard Skill)**	**Soft Skill(s)**
GEN101	English	English Skill Badge			Research, writing skills & the four parts of writing	Communication
BIO120	Anatomy & Physiology I	Anatomy & Physiology Skill Badge	Complete BIO120 & BIO122 with an 85% or higher to earn this badge		Understand and explain the structure and function of the human body	Attention to Detail
BIO120-L	Anatomy & Physiology I Lab	Anatomy & Physiology Lab Skill Badge	Complete BIO120L & BIO122L with an 85% or higher to earn this badge		Anatomical and Physiological Identification.	Attention to Detail
CLSC2429	Clinical Microbiology in Health Care	Microbiology in Healthcare Skill Badge			Categorize, differentiate, and analyze microorganisms. Demonstrate fundamental lab techniques.	Critical Thinking
GEN108	Algebra I	Algebra Skill Badge			Algebraic Equation Solving and Manipulation	Attention to Detail

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SOUTHERN CAREERS INSTITUTE
ASSOCIATE OF APPLIED SCIENCE IN NURSING



Our students will have the opportunity to train to:

- Deliver patient-centered care using clinical reasoning and evidence-based practices.
- Demonstrate professional and ethical standards in nursing practice.
- Apply critical thinking and problem-solving skills in diverse healthcare environments.
- Communicate effectively with patients, families, and healthcare teams.
- Perform nursing interventions safely and competently across the lifespan.

After completing the AAS in Nursing program, students can sit for Registered Nurse licensure and work in these environments:

- Hospitals & Emergency Rooms
- Long-Term Care & Rehabilitation Centers
- Doctors' Offices & Outpatient Clinics
- Community Health Programs
- Home Health Agencies
- Schools & Specialty Practices

Length of program*

75 WEEKS
DAY CLASSES

With successful full-time enrollment.

Train to earn the following 23 Skill Badges conveying proficiency in your field:

English
Anatomy and Physiology I & II
Anatomy and Physiology Lab I & II*
Microbiology in Healthcare
Algebra
Nursing Skills 1
Pharmacology
Health Assessment
Nursing Skills 2
Common Medical/Surgical
Psychology
Psychiatric Nursing Assessment
Psychiatric Nursing Care
Complex Conditions
Specialized Adult Health Nursing
Perinatal Nursing
Perinatal Clinical
Nursing Skills 3
Advanced Medical/Surgical
Healthcare Management
Nursing Leadership

Discover more information about this program at **SCI**texas.edu

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SOUTHERN CAREERS INSTITUTE
ASSOCIATE OF APPLIED SCIENCE IN NURSING

GEN101	English I	**GEN103**	Introduction to Psychology
BIO120	Anatomy & Physiology I	**NUR303**	Mental Health
BIO120-L	Anatomy & Physiology I Lab	**NUR304**	Clinical Mental Health
CLSC2429	Clinical Microbiology in Healthcare	**NUR401**	Complex Concepts of Adult Health
GEN108	Algebra I	**NUR402**	Clinical Complex Medical Surgical
BIO122	Anatomy & Physiology II	**NUR403**	Nursing Care of Maternal/Infant/Pediatric
BIO122-L	Anatomy & Physiology II Lab	**NUR404**	Clinical Maternal/Infant/Pediatric
NUR201	Foundational Nursing Concepts of Adult Health, Skills I and Clinical	**NUR501**	Advanced Concepts of Adult Health and Skills III
NUR202	Pharmacology	**NUR502**	Clinical Advanced Medical Surgical
NUR203	Health Assessment	**NUR503**	Professional Nursing: Leadership, Culture and Development
NUR301	Common Concepts of Adult Health and Skills II	**NUR504**	Clinical Professional Nursing: Leadership, Culture and Development
NUR302	Clinical Common Medical/Surgical		

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Additional National Licensure**
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Next Generation NCLEX®

***Additional Exam fees not included in tuition.*

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Austin, TX 78704

Brownsville Branch Campus
935 North Expressway
Brownsville, TX 78520

Corpus Christi Branch Campus
2422 Airline Rd.
Corpus Christi, TX 78414

Harlingen Branch Campus
1122 Morgan Blvd.
Harlingen, TX 78550

Pharr Branch Campus
1500 North Jackson Rd.
Pharr, TX 78577

San Antonio-North Branch Campus
6963 NW Loop 410
San Antonio, TX 78238

San Antonio-South Branch Campus
238 Southwest Military Dr. Ste. 101
San Antonio, TX 78221

Waco Branch Campus
3700 S IH 35, Ste. A
Waco, TX 76706

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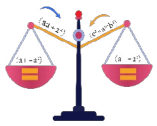
AAS Nursing

Course Code	Course Name	Badge Name	Badge Image	Digital Badge Image	Badge Description (Hard Skill)	Soft Skill(s)
GEN101	English	English Skill Badge			Research, writing skills & the four parts of writing	Communication
BIO120	Anatomy & Physiology I	Anatomy & Physiology Skill Badge	Complete BIO120 & BIO122 with an 85% or higher to earn this badge		Understand and explain the structure and function of the human body	Attention to Detail
BIO120-L	Anatomy & Physiology I Lab	Anatomy & Physiology Lab Skill Badge	Complete BIO120L & BIO122L with an 85% or higher to earn this badge		Anatomical and Physiological Identification.	Attention to Detail
CLSC2429	Clinical Microbiology in Health Care	Microbiology in Healthcare Skill Badge			Categorize, differentiate, and analyze microorganisms. Demonstrate fundamental lab techniques.	Critical Thinking
GEN108	Algebra I	Algebra Skill Badge			Algebraic Equation Solving and Manipulation	Attention to Detail

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AAS Nursing

Course Code	Course Name	Badge Name	Badge Image	Digital Badge Image	Badge Description (Hard Skill)	Soft Skill(s)
BIO122	Anatomy & Physiology II	Anatomy & Physiology Skill Badge	Complete BIO120 & BIO122 with an 85% or higher to earn this badge		Understand and explain the structure and function of the human body	Attention to Detail
BIO122-L	Anatomy & Physiology II	Anatomy & Physiology Lab Skill Badge	Complete BIO120-L & BIO122-L with an 85% or higher to earn this badge		Anatomical and physiological systems analysis.	Attention to Detail
NUR201	Foundational Nursing Concepts of Adult Health, Skills I and Clinical	Nursing Skills 1 Skill Badge			Beginner Nursing Skills	Communication
NUR202	Pharmacology	Pharmacology Skill Badge			Administration of Medication and Proper Documentation	Reliability
NUR203	Health Assessment	Health Assessment Skill Badge			Properly conduct and document a physical examination	Work Ethic

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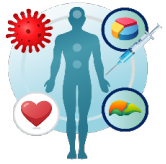
Course Code	Course Name	Badge Name	Badge Image	Digital Badge Image	Badge Description (Hard Skill)	Soft Skill(s)
NUR301	Common Concepts of Adult Health and Skills II	Nursing Skills 2 Skill Badge			Intermediate Nursing Skills	Communication
NUR302	Clinical Common Medical/Surgical	Common Medical/Surgical Skill Badge			Apply the nursing process to a variety of acute conditions.	Patient Advocacy
GEN103	Introduction to Psychology	Psychology Skill Badge			Understanding of Self and Interactions with Others	Empathy
NUR303	Mental Health	Psychiatric Nursing Assessment Skill Badge			Apply the nursing process to a wide range of mental health disorders	Ethical Decision-Making
NUR304	Clinical Mental Health	Psychiatric Nursing Care Skill Badge			Apply the nursing process to a wide range of psychiatric and behavioral disorders.	Effective Communication
NUR401	Complex Concepts of Adult Health	Complex Conditions Skill Badge			Apply the nursing process to specific medical dysfunctions, such as those related to oncology, endocrinology, and immunology.	Interprofessional Collaboration

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AAS Nursing

Course Code	Course Name	Badge Name	Badge Image	Digital Badge Image	Badge Description (Hard Skill)	Soft Skill(s)
NUR402	Clinical Complex Medical Surgical	Specialized Adult Health Nursing Skill Badge			Apply the nursing process to a diverse range of medical conditions, such as cancer and endocrine disorders	Patient Advocacy
NUR403	Nursing Care of Maternal/Infant/Pediatric	Perinatal Nursing Skill Badge			Focus on the health of women throughout pregnancy, birth, and the postpartum period, as well as the health of their infants.	Attention to Detail
NUR404	Clinical Maternal/Infant/Pediatric	Perinatal Clinical Skill Badge			Focus on the clinical aspects of women throughout pregnancy, birth, and the postpartum period, as well as the health of their infants.	Clinical Reasoning
NUR501	Advanced Concepts of Adult Health and Skills III	Nursing Skills 3 Skill Badge			Advanced Nursing Skills	Communication
NUR502	Clinical Advanced Medical Surgical	Advanced Medical/Surgical Skill Badge			Provide safe nursing care in complex acute settings.	Decision-Making

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AAS Nursing

Course Code	Course Name	Badge Name	Badge Image	Digital Badge Image	Badge Description (Hard Skill)	Soft Skill(s)
NUR503	Professional Nursing: Leadership, Culture and Development	Healthcare Management Skill Badge			Healthcare management and operational planning.	Ethical Leadership
NUR504	Clinical Professional Nursing: Leadership, Culture and Development	Nursing Leadership Skill Badge			Apply principles of total quality management, problem-solve budgetary constraints, participate in creating staffing schedules, and appropriately delegate tasks to team members.	Team Collaboration

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SOUTHERN CAREERS INSTITUTE
NURSE AIDE

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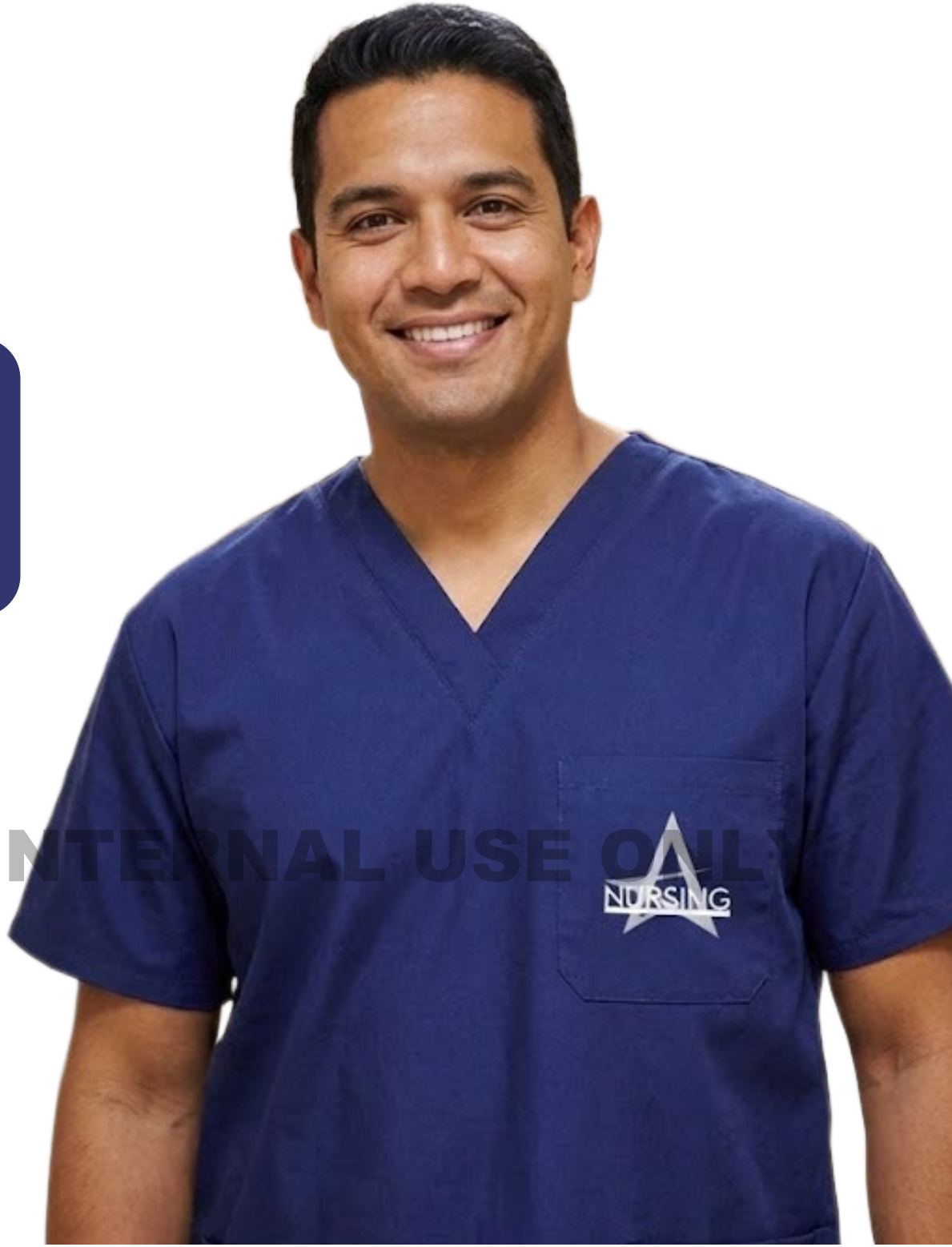
SOUTHERN CAREERS INSTITUTE



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PROFESSIONAL GREY SCRUBS

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CMYK 2 / 100 / 93 / 0	CMYK 24 / 100 / 86 / 20	CMYK 100 / 96 / 36 / 39	CMYK 100 / 97 / 21 / 20

SECONDARY

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CMYK 82 / 71 / 59 / 75	CMYK 66 / 57 / 51 / 29	CMYK 31 / 25 / 26 / 0	CMYK 0 / 0 / 0 / 0

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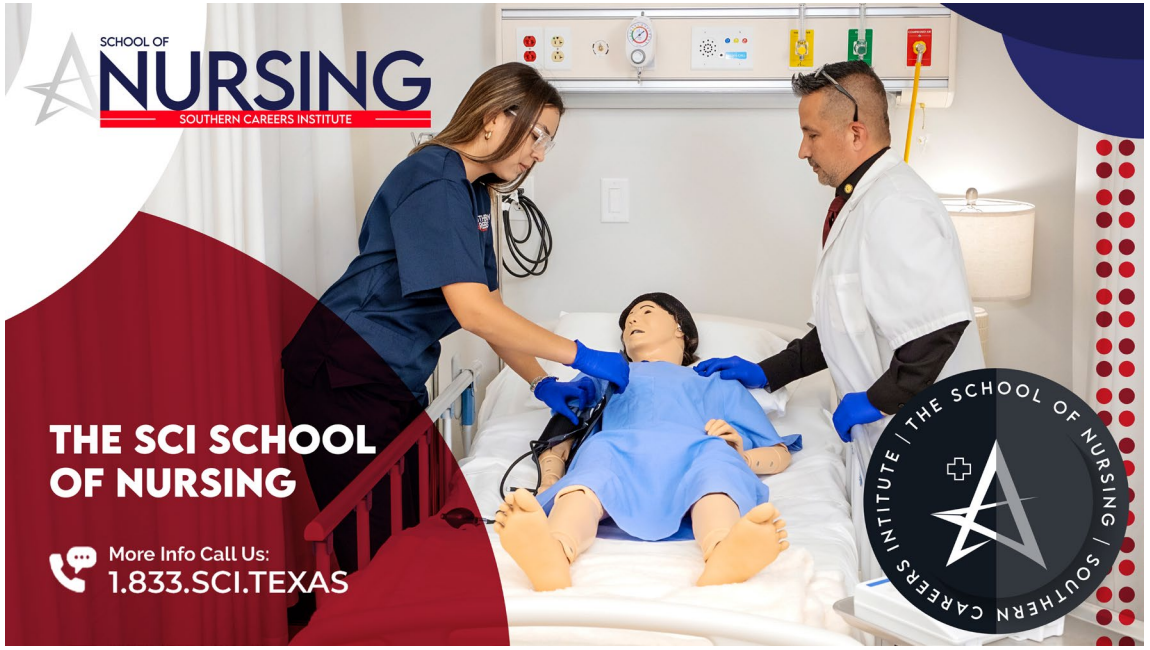





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PHOTOGRAPHY PORTRAIT

Our brand photography should capture subjects who are in their element – using close-up portrait photography with natural lighting of students, faculty, and others, engaged in a moment or in self-reflection.

Vibrant: Subjects should appear inspired, excited, diverse and full of life.

Inclusive: Showcase moments of belonging and the diversity of our community.







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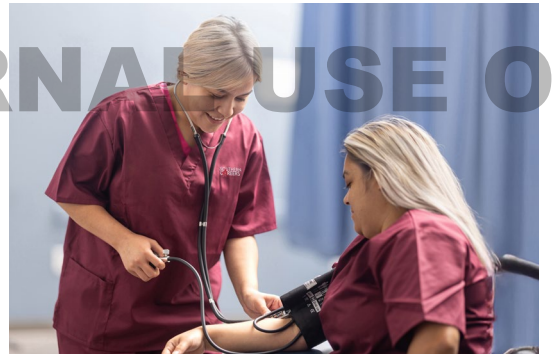
PHOTOGRAPHY IN ACTION

Photography should capture the spirit and activity of SCI. Highlight both individuals and groups engaged in quiet moments and loud action. Bright and clear photos.







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NOTE

This document is a guide for everyone who shares our message. By keeping our voice steady and true, we create a better experience for our students, faculty, staff, and communities across Texas — proudly carrying forward the SCI name as a symbol of opportunity, resilience, and success.

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